| **Student:** Amanda |
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| **Topic:** That using animals for sports and entertainment should be banned. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good illustrations on how animals are treated badly in the system. * I thought the speech was very well structured!   Speaking time: 04:25.28, nicely done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Make sure that you keep the hand gestures and movements going when you are starting your speech! * I felt that your eye contact could have been a lot present in this speech! I want you to look at your notebook less. * When you are doing a hook, you want to make sure that you are doing it in a way that is short and snappy. When you are done with your hook, take a small pause and then continue, * Don’t forget to signpost! You need to make sure you are telling me where you are in your speech as you move in between them (E.g., I want to talk to you about my argument, I have 3 reasons for this, etc.) * I like the argument that animals deserve the same rights as humans; but remember this topic is about banning the use of animals in entertainment - keep it more grounded on the topic! Or at least make the connection clear. | |

| **Student:** Henry |
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| **Topic:** That using animals for sports and entertainment should be banned. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You were very direct today in entering your arguments! * Good examples!   Speaking: 04:36.48, good job! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like the idea that we can treat these animals fairly; but you need to make sure the name of your claim is easy to understand! An example of this could be calling your claim that we can treat animals fairly and we shouldn’t need to ban them. * I think you were slightly softer today - I want you to make sure that you stick to being loud and proud! * When you are responding to a POI, you want to make sure that your answer is short and simple! I felt that your answer today was quite complicated. * I would like you to make sure that you don’t lose your hand gestures! I do understand that we could not use the podium today however. * I understand that we can take care of the animals; but could you tell me why it is important for them to perform? | |

| **Student:** Emma |
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| **Topic:** That using animals for sports and entertainment should be banned. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I think your pace today was good! I think you spoke at the perfect speed. * Good job for labelling each type of circus animal! * Good job for telling me that there are other things you can do for entertainment!   Speaking time: 04:29.51, good job! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I understand that the animals in the zoo may be unhappy; but could you tell me why this happens? You could explain that people treat them badly, etc. * In addition to the above, why would the people who own and operate these circuses/zoos be able to get away with treating the animals this way? Wouldn’t this get them in trouble? * I would like you to have a hook! Avoid saying “Hey everyone!” in your next speech! * Don’t take POI’s so suddenly in the middle of your speech! Take your time and finish your arguments first before you take a question. * Try not to make your arguments so inquisitive; You don’t need to go Would you like to be captured, etc for each of your harms. Give me the logical reasons for why this is really bad! | |

| **Student:** Hasun |
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| **Topic:** That using animals for sports and entertainment should be banned. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good job for starting with a hook today! * Good eye contact!   Speaking time: 03:03.69, lets aim for 3:30 next week! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I think you want to make sure that you are labelling your arguments with a very easy to understand and digest claim name; for example, you could have called your argument today about how we can protect animals! * Try to make sure that you are building your argument towards something; for example, a lot of your arguments actually proves that people CAN take care of the animals. You should aim to explain why people WILL take care of these animals at the circus. * Try to move on from your reasoning being one liner; at some point you kept coming back to the idea that we don’t have to keep the animals in cages forever. What else is there besides that? Give me multiple reasons for an argument being true! * Please make sure that you have a rebuttal next time! | |

| **Student:** Alfred |
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| **Topic:** That using animals for sports and entertainment should be banned. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I appreciate how performative you are! * Good hook!   Speaking time: 04:32.97, good job! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Though I appreciate how performative you are, you wanna make sure that you don’t go too far either! There is a line between being obnoxious and being entertaining. Be careful not to cross it! * Try to avoid making what if arguments - because these arguments only apply in one singular situation! What if the argument doesn’t happen that way? You want to make sure that your arguments apply all across the board! * I wasn’t too sure about the impact of your argument; it didn’t feel too relevant to the debate. I think the discussion around calling animals it or etc was quite irrelevant. * Be sure to tie your argument back to what your claim is AND what the topic is! Keep this in mind for next time. | |

| **Student:** Quentin |
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| **Topic:** That using animals for sports and entertainment should be banned. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I think you had a very emotional illustration of the life of an animal! * Nice personal story!   Speaking time: 04:15.44, good job! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Our speech would be even better if we have an attention-grabbing opening to our speech! * Try to label your arguments in your next speech. We should preview what we will be presenting before we present it! * Try to come up with several reasons as to why it is actually okay for humans to use animals as entertainment. * I understand that showing that animals not being treated badly could be important, but why is it the most important thing in this debate? * We can try to maintain eye contact when we’re presenting! Try to present your points instead of reading your speech. * We can speak a little bit louder so we can sound more confident! I felt that you were too reliant on your paper today. * Try to avoid using meme language in your speech - it makes the judge take you less seriously! (E.g., emotional damage.) | |

| **Student:** Angela |
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| **Topic:** That using animals for sports and entertainment should be banned. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good volume control today! * Good response to the POI!   Speaking time: 02:35.02, nice! Lets aim for 3 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Make sure you keep looking straight ahead and at the judge/audience! * I would like you to structure your claims a bit better to be neater - I would like you to go with a Claim - Reasoning - Examples. * I think your argument about how this helps animals not get sick was good; but why is this important in the debate? Remember to make sure that the judge understands what impact your argument has in a debate! | |